

School Strategic Overview – 2. ELT

2. E Learning & Technology

Goal 2: To develop an
ELT **curriculum** and
school environment
that is both responsive
and adaptable.

Strategic Plan 2015 – 2017

E Learning & Technology

	2015	2016	2017
<p>Goal 2: To develop an ELT curriculum and school environment that is both responsive and adaptable.</p>	<ul style="list-style-type: none"> ▪ School ICT network upgraded. ▪ Bring Your Own Device (BYOD) trialled in several rooms. BOG provides additional support. ▪ ETap Student Management System used all classrooms. ▪ School Curriculum reviewed in curriculum teams. ▪ Website & Facebook development (Communication Goal link). 	<ul style="list-style-type: none"> ▪ Bring Your Own Device (BYOD) extended into all classrooms. ▪ ETap reviewed and considered as a permanent feature. ▪ Staff are given PD to develop BYOD systems and class websites. ▪ Website & Facebook development (Communication Goal link) continued. 	<ul style="list-style-type: none"> ▪ Key staff lead ELT strategic review and next steps 2017 onwards. ▪ BOG budgets for ongoing replacement for IT equipment. ▪ Staff to lead PD with other schools on best practice in ELT. ▪ Lead Teacher to attend U Learn Conference in NZ.



Annual Plan 2015 - 2. E Learning & Technology

Goal 2 & 9A: Develop a curriculum and school environment that is both responsive and adaptable for our 21st century learners.

Goal 2 & 9A Strategic Aim	Expected Outcomes	Specific Actions	Responsibility	Resources	Timeframe	Status
Staff & students use e learning tools, technologies and a modern curriculum to engage in authentic learning programmes that supports them to becoming self-regulated learners for the 21st century.	<ul style="list-style-type: none"> Teachers plan learning activities to integrate technologies appropriately which support authentic, higher-order, collaborative learning. Processes and systems to achieve e-learning goals are driven by evidence-based curriculum needs and are central to improvements. Principal, school leaders and teachers strategically integrate technologies to actively engage families and wider communities to improve all learners' achievement. 	<ul style="list-style-type: none"> Equitable access for all students in classes for BYOD (Bring your own device) Room 7, 1 & 2 (Year 5 to Year 8). 	E-learning team led by Principal	5 x iPads 5 x Laptops with contestable MOE funds	End of Term 2	Done
		<ul style="list-style-type: none"> ETap used in all classrooms for roll, data, student achievement and guidance. 	E-learning team led by Principal	Staff Meetings	On going	MOE looking at Linc Ed for all schools – hold off Parent Portal
		<ul style="list-style-type: none"> Innovative methods of communication and sharing of learning are explored and used such as Inquiry, Facebook, Google+, text, email, wikis, web2 tools. 	All Teachers	MOE Via Microsoft Educators Certificate (MEC) online study	Each term	Principal, Denise, James & Apaira all sat and passed MEC
		<ul style="list-style-type: none"> A safe, flexible and responsive environment allows the whole school to learn within and across a stable network. 	Principal	All online devices are MAC Address registered & tracked via website by Principal. Internet \$300 per month.	Started Term 1 & On-going	81 items are currently registered to go online
		<ul style="list-style-type: none"> Apii Te Uki Ou & Facebook is sued to connect with our community & the world. 	Principal & James Keen	Time and \$1000 Responsibility Unit for James	Ongoing	

Outcomes, evidence & reflection in Term 4, 2015:

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